Inclusive Pedagogy in Higher Education

Bryan M. Dewsbury
Assistant Professor of Biology
University of Rhode Island

Learning Outcomes

• Explain the evolution of inclusiveness in higher education
• Discuss three main factors that affect inclusiveness
• Discuss some interventions that may help create a more inclusive classroom and campus

Polling question

Use the poll to write a brief answer to this question (it is okay to say “I have no idea”)

What does the term “inclusive pedagogy” mean to you?

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Creation of legislation that gave legal framework to inclusivity

Instruction modality remains the same regardless of student type

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Learning Outcomes
• Sense of place
• Social belonging
• Preparation level
• Stereotype threat
• Identity contingencies
• Implicit bias

The role of affect
• Social belonging
• Stereotype threat
• Identity and career choice
Social belonging

“The degree to which an individual feels connected to a particular community or group”

- Improves mental and physical health
- Greater feeling of respect
- More willing to take feedback
- Willingness to engage in extracurricular activities

Polling question

Use the poll to write in a brief answer to this question (it is okay to say "I have no idea")

What offices or services are available on your campus to support social belonging?

Social belonging

Simple reflective writing assignment results in significant academic improvement

Identity and career choice

- Students may choose careers based on their perception of the identity of that career
- This perception may lead to a ‘fixed mindset’ about ability in classes associated with that career
- Cultural pressure to make specific career choices, subsequently affecting choice of major

Question and Answer Break

Write your questions in the Q&A box at the bottom
Learning Outcomes

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Interventions

Fine-tuning our social radar

Interventions

Slight change of language on a test instruction can have significant effects on student performance

Interventions

Exposing students to professionals in the field may assist in addressing identity contingencies

VIDEO: Confluence

Interventions

Reflective writing exercises on mindset

• Have students view the following talk on growth mindset (https://www.youtube.com/watch?v=gnN34F1b0Kc)
• Write a reflective piece on how they can adjust their academic behaviors to exhibit growth mindset

Interventions

Consider assignments to expand students' horizons

In this assignment students described the emaciation of the miners' bodies based on their understanding of how the body uses different sources for energy.
Interventions
Making affect learning outcomes explicit

- Course learning outcomes typically involve content
- Consider ‘teamwork’, ‘sense of community’ as explicit goals with formative activities to grow it, and tools to assess it
- Peer evaluations, Classroom Community Statement (Rovai 2002)

Interventions
Consider the coping strategies that students might employ

Students may choose to group with others with whom they share similar traits

Interventions
Coalescing the campus network

- Disability services
- Diversity offices/Multicultural centers
- Academic advising
- Athletics support
- Freshman experience classes

In conclusion...

- Inclusive pedagogy is more about mindset and awareness of the instructor
- Don’t necessarily need to apply EVERY intervention
- Greater diversity does not automatically mean that there are problems, but if situational factors arise, we should be prepared to address them

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“Herein lies the tragedy of the age: not that men are poor - all men know something of poverty; not that men are wicked - who is good? Not that men are ignorant - what is truth? Nay, but that men know so little of men.”

W.E.B. DuBois
Polling question

Use the poll to write in a brief answer to this question

What action can you take this week to make your classroom more inclusive?

Question and Answer Break

Write your questions in the Q&A box at the bottom