2018 ASM's Conference for Undergraduate Educators (ASMCUE) Late-Breaking Poster Abstract Submission Form - Deadline June 1, 2018

The 25th Annual ASM Conference for Undergraduate Educators (www.asmcue.org) will be held July 26-29, 2018, in Austin, Texas, USA at the Renaissance Austin Hotel. The ASMCUE 2018 Program Committee invites abstracts focused on education research outcomes associated with any of the subdisciplines in the biological sciences.

Please review all the guidelines before submitting this form:
- Assigned presentation times will be sent to the presenting author once an abstract is accepted to the conference. Due to the large number of submissions, we are unable to accommodate requests to be scheduled in a specific session.
- Late-breaking abstracts will either be accepted or rejected. There will not be an opportunity to modify abstracts as part of the review process. Dispositions will be sent out prior to the final registration deadline - June 21, 2018
- The online form must be completed in one sitting. The process may NOT be started, saved, and returned to at a later time. Please direct questions about the proposal submission and review processes to asmcue@asmusa.org.
- Questions marked with a red asterisk (*) are required.

Candidates interested in presenting a poster at ASMCUE 2018 must complete the form* below by 11:59 p.m. PST on June 1, 2018.

* Required

PRESENTER INFORMATION

Please tell us a little more about yourself.

1. First Name *

2. Last Name *

3. Affiliation/Institution *

4. E-mail *
5. Please identify your career stage

Mark only one oval.

☐ Undergraduate student
☐ Graduate student
☐ Post-doctoral fellow
☐ Early career scientist (less than 10 years post training)
☐ Mid career scientist (10-20 years post training)
☐ Late career scientist (more than 20 years post training)
☐ Retired microbial scientist/educator

6. Please list all abstract authors and the institutions they represent: First and Last Name of all Authors, Author Institution(s), City, State, Country (if outside the USA)

Sample: Larry Scientist(1), Dwane Microbiologist(1), and Samantha Educator(2), (1)Perfect University, Perfect, DC and (2)Fabulous Community College, Fabulous, KS.

PROPOSED PRESENTATION INFORMATION

Please tell us more about your proposed poster presentation.

7. Abstract Title (Use Title Case) *

Please use the following capitalization schema:
This Abstract is About the Most Successful Active Learning Activity Ever Created

8. Abstract *

Limited to 1850 characters (excluding spaces).
9. Core Concepts *
Please select up to two concepts from the ASM Recommended Curriculum Guideline related to your submission:
Check all that apply.

- Evolution
- Structure and function
- Pathways
- Information flow
- Systems
- Impact of microorganisms
- Advancing STEM education and research

10. Select the pedagogical category that best fits your abstract *
Check all that apply.

- Course design
- Hands-on projects
- Student learning
- Teaching approaches
- Teaching tools

11. Please ascribe up to THREE keywords to your proposed presentation. Only use ‘Other’ if you truly cannot categorize your work into the provided categories. *
Check all that apply.

- Affective learning (e.g., beliefs, values, attitudes, interest, motivation)
- Cultural competence, equity, and diversity
- Faculty/postdoc/graduate student professional development
- Formative and/or summative assessment
- Institutional/disciplinary transformations (e.g., first-year programming, concept inventories)
- Instructional innovation (i.e., small- or large-scale course reform efforts)
- Laboratory instruction (e.g., inquiry; CUREs)
- Metacognition and self-regulated learning
- Online/hybrid/flipped classrooms
- Quantitative and/or qualitative reasoning skills
- Research experiences for undergraduates (REU programs)
- Scientific process skills (e.g., experimental design skills)
- Other: ________________________________